



GG International School, Bavdhan

Minutes of the Executive Committee Meeting

Date: 20th June 2026

Venue: GG International School, Bavdhan

Agenda

1. Welcoming the EC member
2. Diagnostics Test Result analysis
3. April to June Learning outcome for 1 and 2
4. Activities for term 1

Key Discussions and Appreciations

- The first Executive Committee meeting for the academic session 2026–27 was conducted, and all EC members were welcomed.
- The agenda of the meeting included diagnostic test result analysis, review of learning outcomes for Grades 1 and 2, and discussion on Term I activities.
- Members appreciated the quality of books and the curriculum followed at GGIS.
- The holiday homework was found to be well-structured and thoughtfully designed.
- The committee appreciated the year-on-year academic performance analysis and the efforts undertaken by the school administration and teachers.
- The changed school uniform was appreciated by the members.
- It was observed that students from Grade 4 onwards are able to manage homework efficiently.
- The committee reviewed the PT-1 results and subject-wise performance across all grades.
- New initiatives introduced during the academic year, including STEM, Financial Literacy, Kaushal Bodh, community service programs, internship opportunities, critical thinking activities and cleanliness drives, were appreciated.
- Members appreciated the teacher training programmes conducted on mental health, life skills, POSH and POCSO, pedagogy, active learning and financial literacy.
- Quarter I activities, including the Energy Saving Campaign, Summer Camp, Nostalgia Event, World Environment Day celebrations, International Yoga Day and Investiture Ceremony, were reviewed and appreciated.
- The Energy Saving Campaign conducted by Grade 9 students was appreciated for promoting awareness regarding energy conservation and sustainable practices.
- The members appreciated the efforts of students in plantation drives, National Reading Day, inter-house activities and pre-vocational clubs.
- The Eklavya Award winners were congratulated for their achievements in academics, innovation, creativity, sports and all-round excellence.

Concerns Raised and Solutions Discussed

1. Members enquired about Marathi textbooks. Ms. Monalisa informed the committee that Marathi textbooks for Grades 6–9 have not yet been published, and grammar lessons are currently being covered in the classes.
2. Members enquired about the SST teacher. Ms. Sukhvinder informed the committee that the classes are presently being handled by Ms. Sukhvinder Kaur, Ms. Monalisa Pande and Ms. Aishwarya Haldule.
3. Concerns were raised regarding Mathematics in Grade 7 and Science in Grade 6. Ms. Bharti B. shared her observations regarding the teacher and mentioned that the teacher is competent with excellent subject knowledge; however, students must also actively participate and be receptive towards all teachers. Ms. Sukhvinder assured the members that efforts would be made to help the teacher build stronger rapport with students.
4. Members expressed concern that Grade 3 students are receiving excessive homework and that the instructions lack clarity. Ms. Bharti B. instructed the academic team to provide clearer instructions and share the homework schedule up to Grade 5 through the MCB.
5. Members shared that feedback regarding Zero Period activities was not being communicated adequately. Ms. Sukhvinder suggested conducting a PTM specifically for Zero Period activities, which was supported by Ms. Bharti B.
6. Concerns were raised regarding misplaced IT books. Ms. Bharti B. assured the members that all lost books would be replaced by the school.
7. Toilet cleanliness was highlighted as an area of concern. Ms. Sukhvinder informed the committee that a permanent support staff member has been stationed near the washrooms and that the cleaning frequency has been increased.

Study Guidelines and Expectations Shared by Ms. Bharti B.

- Grades 1–2: One hour of self-study every day.
- Grades 3–5: Two hours of study, including homework.
- Grades 6 onwards: Three hours of study, including homework.
- Homework for Grades 1–5 must be communicated to parents.
- Students from Grade 6 onwards must maintain a diary.

Conclusion

The meeting concluded with discussions on improving academic clarity, reducing student workload, strengthening communication with parents and addressing infrastructure concerns. The committee appreciated the efforts of the school and looked forward to continued collaboration for the holistic development of students.

Prepared by:



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Approved by:



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